

• Sample Problem 3—Practice Problem

Let upward be positive. Substitute the values into the final velocity equation.

$$\vec{v}_f = \vec{v}_i + \vec{a}_{av} \Delta t = 20 \text{ m/s} + (-9.8 \text{ m/s}^2 \times 1.5 \text{ s})$$

$$\vec{v}_i = +5.3 \text{ m/s}$$

The question asks for speed, not velocity, so you need to indicate only the magnitude. After 1.5 s, the speed of the marble was 5.3 m/s.

• Sample Problem 4—Practice Problem

Let upward be positive. Rearrange the final velocity equation to solve for initial velocity. Substitute the values into the initial velocity equation.

$$\vec{v}_f = \vec{v}_i + \vec{a}_{av} \Delta t$$

$$\vec{v}_i = \vec{v}_f - \vec{a}_{av} \Delta t = 125 \text{ m/s} - (19 \text{ m/s}^2 \times 4.5 \text{ s})$$

$$\vec{v}_i = +39 \text{ m/s}$$

The rocket's velocity before the second stage fired was +39 m/s or 39 m/s [up].

- Provide students with a copy of *BLM 13.1-2 Vertical Projectiles* to provide a more in-depth discussion of the graph in Figure 5 on page 378 of the Student Book.

Technology Connections

Have students use computer graphing software to produce graphs for their answers to the **Check Your Understanding** questions. For most graphs of this nature, students will need to choose a scatter plot rather than a line graph for the program to handle the data correctly.

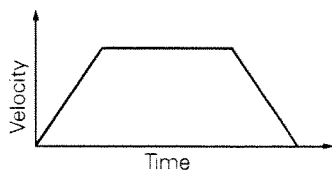
3 Consolidate and Extend

- Have students complete *WS 13.1-3 Using the Average Acceleration Equation* to practice solving acceleration problems.
- Have students complete the **Check Your Understanding** questions.

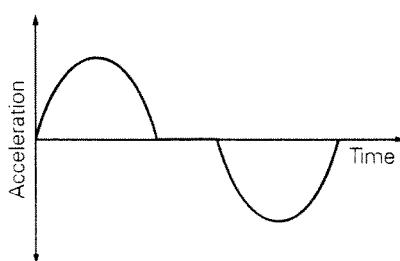
CHECK YOUR UNDERSTANDING—SUGGESTED ANSWERS

1. Sample answer: Acceleration is the change in velocity over time.
2. (a) Assuming up is positive, the velocity has a sharp increase, then is constant, then has a sharp decrease to zero. The acceleration has a sharp increase, then drops to zero, then has a sharp decrease to a negative acceleration, and then returns to zero.

(b) Velocity vs. Time for an Elevator Trip



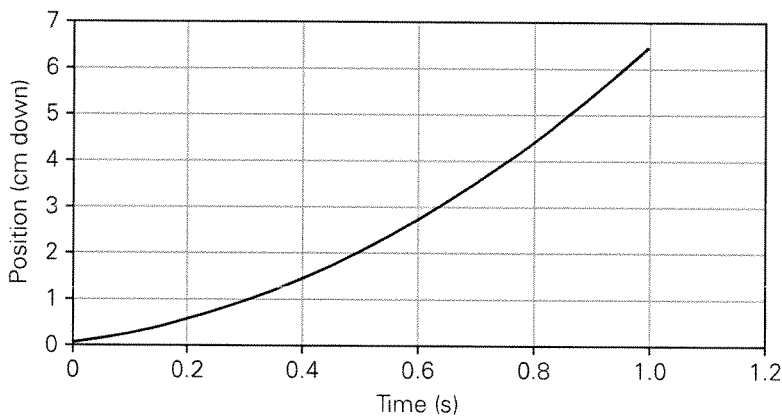
Acceleration vs. Time for an Elevator Trip



3. A
4. The velocity increases. The acceleration is always 9.8 m/s² downward.
5. 4.7 m/s² [SW]
6. -14 m/s² [W]; East is positive, and the change in velocity was instantaneous.
7. 5.3 m/s²
8. 3.3 s

9. (a)

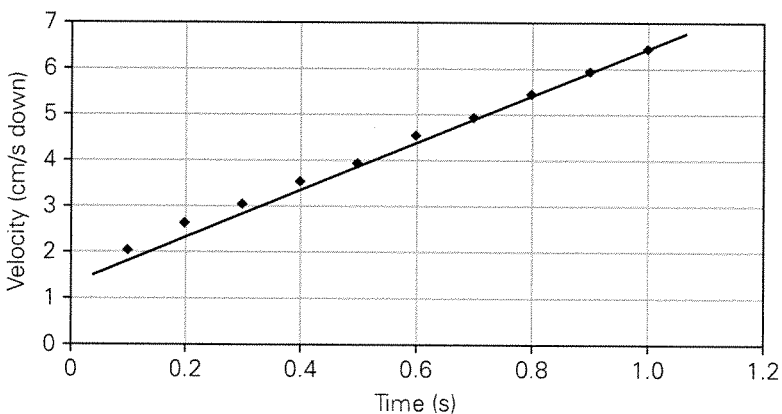
Position vs. Time for a Falling Rock



(b) It increases over time. (c) The velocity steadily increases. (d) (See the table below.) (e) There is one less average velocity value than the number of time or position values because the average velocity is calculated for the time interval (e.g., from 0 to 1 s) whereas the position is given for an instant in time (e.g., at the 1 s point). There are 11 instants in time, but there are only 10 time intervals.

(f)

Velocity vs. Time for a Falling Rock



(g) 4.9 m/s^2 (h) The first velocity value does not equal 0 cm/s because it is the average velocity for the first time interval (the time from the start (0 s to 0.1 s) rather than the instantaneous velocity at the start. (i) (See the table below.)

Time (s)	Position (cm down)	Average velocity (cm/s down)	Average acceleration (cm/s ² down)
0	0	—	—
0.1	0.20	2	20
0.2	0.51	2.6	13
0.3	0.90	3.0	10
0.4	1.38	3.5	8.6
0.5	1.97	3.9	7.9

Time (s)	Position (cm down)	Average velocity (cm/s down)	Average acceleration (cm/s ² down)
0.6	2.67	4.5	7.4
0.7	3.46	4.9	7.0
0.8	4.33	5.4	6.8
0.9	5.33	5.9	6.6
1.0	6.41	6.4	6.4